BPE "Blank" Course Scheduling Sheet for Your Use

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { 8:00 } \\ \text { To } \\ 9: 15 \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline 9: 30 \\ \text { To } \\ 10: 45 \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline 11: 00 \\ \text { To } \\ 12: 15 \end{array}$ | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 Class \#9142 TISC UC-24 |  | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 <br> Class \#9142 <br> TISC UC-24 |  |  |
| $\begin{gathered} 12: 30 \\ \text { To } \\ 1: 45 \end{gathered}$ |  |  |  |  | 1:00pm <br> Cohort <br> Leadership |
| $\begin{array}{\|c\|} \hline 2: 00 \\ \text { To } \\ \text { 3:15 } \end{array}$ |  |  |  |  | $\begin{aligned} & \text { Program I } \\ & \text { MULT-UB } 9 \\ & 2: 30 \mathrm{pm} \end{aligned}$ |
| $\begin{array}{\|c\|} \hline 3: 30 \\ \text { To } \\ \text { 4:45 } \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline 4: 55 \\ \text { To } \\ \mathbf{6 : 1 0} \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline \text { 6:20 } \\ \text { To } \\ 7: 35 \\ \hline \end{array}$ |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline 7: 45 \\ \text { To } \\ 9: 00 \end{array}$ |  |  |  |  |  |

Bobby's BPE Course Scheduling Sheet - Preliminary Draft

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:00 } \\ \text { To } \\ 9: 15 \end{gathered}$ | Int. French II FREN-UA 12 Lecture, Sect 001 Class \#6726 TISC LC13 | Int. French II FREN-UA 12 Lecture, Sect 001 Class \#6726 TISC LC13 |  | Int. French II FREN-UA 12 Lecture, Sect 001 Class \#6726 TISC LC13 |  |
| $\begin{gathered} 9: 30 \\ \text { To } \\ 10: 45 \end{gathered}$ |  |  |  | Microeconomics ECON-UB 1 <br> Recit., Sect. 005 <br> Class \#9026 <br> TISC UC09 |  |
| $\begin{gathered} \hline 11: 00 \\ \text { To } \\ \text { 12:15 } \end{gathered}$ | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 Class \#9142 <br> TISC UC-24 |  | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 Class \#9142 TISC UC-24 |  |  |
| $\begin{gathered} \text { 12:30 } \\ \text { To } \\ \text { 1:45 } \end{gathered}$ |  |  |  |  | Cohort 1:00pm Leadership |
| $\begin{gathered} \text { 2:00 } \\ \text { To } \\ \text { 3:15 } \end{gathered}$ | Microeconomics ECON-UB 1 Lecture, Sect. 001 Class \#9022 TISC UC50 |  | Microeconomics ECON-UB 1 Lecture, Sect. 001 Class \#9022 TISC UC50 |  | $\begin{array}{r} \text { Program I } \\ \text { MULT-UB 9 } \\ \text { 2:30pm } \end{array}$ |
| $\begin{gathered} \text { 3:30 } \\ \text { To } \\ 4: 45 \end{gathered}$ |  | Calculus I <br> MATH-UA 121 <br> Lecture, Sect 031 <br> Class \# 7196 <br> 12WV G08 |  | Calculus I <br> MATH-UA 121 <br> Lecture, Sect 031 <br> Class \# 7196 <br> 12WV G08 | Calculus I <br> MATH-UA 121 <br> Recit., Sect 032 <br> Class \# 7197 <br> 25W4 C-8 |
| $\begin{gathered} \hline \text { 4:55 } \\ \text { To } \\ 6: 10 \end{gathered}$ | Intro to Econ. \& Pol. Thought BPEP-UB 1 Recit., Sect. 004 Class \#15010 TISC UC05 |  |  |  |  |
| $\begin{gathered} \hline \mathbf{6 : 2 0} \\ \text { To } \\ 7: 35 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \text { 7:45 } \\ \text { To } \\ 9: 00 \end{gathered}$ |  |  |  |  |  |

## Explanatory Notes for Bobby's Schedule:

Please note that "Bobby" is only an EXAMPLE; some BPE students have had several APs/IBs/GCE A-Levels while others attended schools that did not offer APs/IBs/GCE A-Levels. Rather than focusing on the exact call numbers and times, it is more important to focus on how Bobby (1) selected back-ups for his first choices, (2) thought through the instructions from the website, and (2) used his knowledge of his AP and SAT scores to select courses. These examples should be read after reading through the information on the Planning Your Fall Schedule booklet. (While classrooms are posted here for completeness, all students must re-check their schedules on Albert right before classes start as rooms may change over the summer.)

Background: Bobby had 2 main factors shaping his fall schedule choices for June 6:
(1) a 4 on a junior-year AP AB Calculus Exam and
(2) a 600 on an SAT French Language exam he took junior year.

He took one other potentially relevant AP exam this year (BC Calculus), but the results won't be in until July 1.

## I. Introduction to Economic \& Political Thought (BPEP-UB 1)

The lecture is set for this required course, so he picks recitation Section 004 (Class \# 15010) as his required recitation.
Alternative plan: He also writes down the Call \# (9143) for Section 002 and (9144) for section 003 M 3:30-4:45pm in case Section 004 fills.

## II. Microeconomics (ECON-UB 1) or Statistics for Business Control and Regression/Forecasting Models (STAT-UB 103)

Since he already qualifies for Microeconomics with his AP Calculus score, he chooses to take that this fall since it is the recommended course. He writes down Call \# 9022 for the Mon., Wed. lecture and a list of recitations that fit his schedule.

## III. Cohort Leadership Program I (MULT-UB 9)

He knows he cannot plan any other coursework for Fridays 1:00pm-2:30pm.

## IV. Mathematics course

His AP score allows him to register for Calculus I (MATH-UB 121) (he could also have chosen Calculus II or Linear Algebra) to fulfill the math requirement.
Alternative plan \#1: If he gets in to his first-choice lecture Section 031, but his first-choice Calculus I recitation (Section 032) on Friday 3:30pm fills, he has the following recitation section planned as a backup:

Recitation Section 033 (Class \#7198), F 3:30-4:45pm.
Alternative plan \#2: If his first choice Calculus I LEC section fills, he has the following back-up Calculus $I$ course planned:

Lecture Section 041 (Class \#7206) Tue, Thu 2:00-3:15pm
Recitation Section 042 (Class \#7207) Thu 8:00-9:15am, or
Recitation Section 044 (Class \#7209) F 8:00-9:15am
Alternative plan \#3: If both of those are closed, he thinks he might sign up for Calculus II (MATH-UA 122) for now and maybe move to an open Calculus I class if he sees it re-open over the summer.

## V. Second language

He had his junior-year SAT-II language result sent to NYU and while it did not place him out of the language requirement, it qualified him to place into Intermediate French II, so he would like to take it in the fall to complete his language requirement. If the section he wants fills, he may try to take it in the spring, but ideally, he might see if two other placement options turn out well for him:

- He has one other chance to place out of the language requirement: taking a French language placement exam online this summer. If he places high enough, he could take a paper exam in the fall to place out of the requirement.
- If he was supremely confident he could score well on the paper exam (perhaps he was sick on the day he took the exam junior year and has had one more year of French since), he could just sign up for Statistics, Natural Science, or an elective on June 6. If his educated guess turned out to be wrong, it might be difficult to get into a French course in August, but he's willing to try to take Intermediate French II in the spring if necessary.


## VII. Post AP-score release in July

If Bobby scores a 4 or 5 on AP BC Calculus, he plans to drop Calculus $I$ and replace it with Statistics for Business Control and Regression/Forecasting Models, Natural Science, or an elective.

Violet's BPE Course Scheduling Sheet - Preliminary Draft

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { 8:00 } \\ \text { To } \\ 9: 15 \end{gathered}$ | Statistics for B. STAT-UB 103 Lecture, Sect. 001 Class\#9019 KMEC 5-90 | Statistics for B. STAT-UB 103 Lecture, Sect. 001 Class\#9019 KMEC 5-90 |  | Statistics for B. STAT-UB 103 Lecture, Sect. 001 Class\#9019 KMEC 5-90 |  |
| $\begin{gathered} \hline 9: 30 \\ \text { To } \\ \text { 10:45 } \end{gathered}$ |  | Appr. to Met Stud. SCA-UA 601 Lecture, Sect. 001 Class\# 5857 MEYR 102 |  | Appr. to Met Stud. SCA-UA 601 Lecture, Sect. 001 Class\# 5857 MEYR 102 | ```Appr. to Met Stud. SCA-UA 601 Recit, Sect. 002 Class\# 5858 WAVE 429``` |
| $\begin{gathered} \hline \text { 11:00 } \\ \text { To } \\ \text { 12:15 } \end{gathered}$ | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 Class \#9142 <br> TISC UC-24 |  | Intr Ecn \& Pol Th BPEP-UB 1 <br> Lecture, Sect. 001 Class \#9142 <br> TISC UC-24 |  |  |
| $\begin{array}{c\|} \hline 12: 30 \\ \text { To } \\ \text { 1:45 } \end{array}$ |  |  |  |  | Cohort <br> Leadership |
| $\begin{gathered} \hline \text { 2:00 } \\ \text { To } \\ \text { 3:15 } \end{gathered}$ |  | Algebra and Calculus MATH-UA 9 <br> Lecture, Sect. 011 <br> Class \# 7154 <br> CANT 102 |  | Algebra and Calculus MATH-UA 9 <br> Lecture, Sect. 011 <br> Class \# 7154 <br> CANT 102 | $\begin{aligned} & \text { Program I } \\ & \text { MULT-UB 9 } \\ & \text { 2:30pm } \end{aligned}$ |
| $\begin{gathered} \hline \text { 3:30 } \\ \text { To } \\ \text { 4:45 } \end{gathered}$ |  <br> Pol. Thought BPEP-UB 1 <br> Recitat., Sect. 002 <br> Class \# 9143 <br> TISC UC03 | Algebra and Calculus MATH-UA 9 <br> Recitat., Sect. 012 <br> Class \# 7155 <br> CIWW 1302 |  |  |  |
| $\begin{gathered} \hline 4: 55 \\ \text { To } \\ 6: 10 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \hline \mathbf{6 : 2 0} \\ \text { To } \\ 7: 35 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \text { 7:45 } \\ \text { To } \\ 9: 00 \end{gathered}$ |  |  |  |  |  |

## Explanatory Notes for Violet's Schedule:

Please note that "Violet" is only an EXAMPLE; some BPE students have had several APs/IBs/GCE A-Levels while others attended schools that did not offer APs/IBs/GCE A-Levels. Rather than focusing on the exact call numbers and times, it is more important to focus on how she (1) selected back-ups for her first choices, (2) thought through the instructions from the website, and (2) used her knowledge of her AP, IB, and SAT scores to select courses and electives. This example should be read after reading through the information on the Planning Your Fall Schedule booklet. (While classrooms are posted here for completeness, all students must re-check their schedules on Albert right before classes start as rooms may change over the summer.)

Background: Violet has a 640 on her SAT-I Math section; however, she is hopeful about receiving good IB Higher-Level results in Math and Chemistry later in the summer. She did score a 700 on an SAT French Subject exam in junior year.

## I. Introduction to Economic \& Political Thought (BPEP-UB 1)

She prefers RCT Section 002 meeting Mondays $3: 30-4: 45 \mathrm{pm}$ as her required recitation for this course, so she adds that section to her shopping cart.
Alternative plan: She also writes down the Class \# (9144) for Section 003 Mon 3:30-4:45pm and Section 004 (15010) Mon. 4:55-6:10pm in case Section 002 fills.

## II. Microeconomics (ECON-UB 1) or Statistics for Business Control and Regression/Forecasting Models (STAT-UB 103)

Since she will not have her IB HL Math score until July/August, she knows she should sign up for Statistics for Business Control and Regression/Forecasting Models in June.

## III. Cohort Leadership Project (MULT-UB 9)

She knows to not plan any other coursework for Fridays 1:00pm-2:30pm.

## IV. Mathematics

Since she does not have the necessary 650 SAT-I Math score to place into Calculus I, she will register for MATH-UA 9 Algebra and Calculus (lecture section 011 and recitation section 012) on June 6 and could either place himself into Calculus I (or Calc II or Linear Algebra) or choose to take no math if she gets a 6 or 7 on IB Higher-Level Math in July.
Alternative plan \#1: She notes the Class \#'s for other recitation sections if section 012 fills up.

## V. Elective/Microeconomics/ Natural Science

She doesn't have her IB scores yet, but she did extremely well on practice exams, so she feels pretty confident of getting a 6 or 7 in Chemistry. Her 700 on SAT II French fulfills her language requirement, so she doesn't need to take any this fall. She doesn't currently qualify to take Microeconomics, so she will sign up for an elective:

1. She might be interested in doing a Metropolitan Studies minor, so she puts Approaches to Metropolitan Studies in her cart.
2. She has dreamed of coming to NYC for the theater scene and composes her own music, so she is excited to find the course Tisch Open Arts course OART-UT 1922 Musical Theatre as an alternative.

## VI. Post-IB-score release in July

She does not currently qualify for Microeconomics. If she gets a 6 or 7 on IB Higher-level Math, she could switch into an open section of Micreoconomics in July. (If she does not receive a 6 or 7 , she will take Microeconomics in the spring.)
She'll need to register for an elective for now (see "V. Elective or Statistics)

