Detailed Syllabus
Real Estate Primary Markets (Course #: FINC-GB.2329.30 / FINC-UB.0039.02)
Spring Semester 2018
Monday 6:00pm to 9:00pm in KMC2-80
This draft syllabus dated January 1, 2018 is subject to future revisions.

Professor:
Mark K. Bhasin, CFA, FRM, CAIA, CMT, ERP, PRM
Email: mbhasin@stern.nyu.edu
Office Hours: By appointment
Phone: 917-821-2446

Teaching Assistant (pending):
Bo Yuan
boyuanny@gmail.com

Course Overview:
There are two primary goals of this class:

1. To expose you to the terms, issues, and topics in institutional-quality commercial real estate; and
2. To give you the basic skills and intuition you need to begin to evaluate a variety of institutional-quality commercial real estate investments

Commercial real estate is a multi-faceted field, encompassing both an operating industry and a broad category of investments. It has its own institutional features, lexicon, and investment structures. This class aims to provide a broad overview of the real estate field, rather than a narrow focus on any particular topic. We delve more deeply into a handful of aspects of the real estate field when I believe they are particularly relevant or when the example provides a more general insight.

The presumption in this class is that you have no prior real estate experience, and no pre-existing knowledge of the real estate industry is necessary to do well in this class. However, if you have prior experience in the real estate industry, some topics might be familiar to you already. Students interested in entrepreneurial real estate deals should consider taking the Real Estate Development and Entrepreneurship (REDE) course. Although, the REDE course is not a prerequisite for the Real Estate Primary Markets course, students without a real estate background may want to consider taking the REDE course prior to taking the Real Estate Primary Markets course.
Course Materials:

- The required textbook is *Real Estate Finance and Investments, Fourth Edition*, by Peter Linneman. It is available in the Bookstore.
- HBS (Harvard Business School) Case Study - Angus Cartwright IV
- Four case studies that will be completed in groups will be handed out in class.
- You must have a financial calculator capable of computing present values and annuities. You will need the calculator for the exam.

Class Preparation:

- **Required readings** are listed on the syllabus with an asterisk (*) and are in bold print. They are drawn from the textbook. You should read them before the class in which they are listed. I encourage you to do the recommended (but optional) readings that are listed on the syllabus, especially if you are a real estate major. These readings either expand upon or reinforce the topics we cover in class.
- Guest speakers are listed on the syllabus. Attendance is required unless you have a valid conflict. Email me if you cannot attend the guest lecture. The guest lectures for this semester include:

  o 2/12/18 - Paul Scialla, Founder, Delos (to be held at 860 Washington Street)
  o 3/19/18 - Michael Ferry, COO, DDG Partners
  o 3/26/18 - Joseph Cohen, Principal, East River Partners (Private Equity Fund Simulation)
  o 4/16/18 - Mehul Patel, COO, Midwood Investment and Development
  o April 2018 - Isaac Zion, CIO, SL Green (Thursday afternoon in April 2018)
  o Jeff Sutton, Founder, Wharton Properties (Pending)

Cases:

There will be one individual case (HBS Case Study - Angus Cartwright IV) and four group project cases handed out in class. You will choose your own group of five to six members, and must work with the same team on all four group cases (Office, Industrial, Retail, and Multifamily). There will be a total of six teams which will be designated as follows:

1. Office Team A
2. Office Team B
3. Industrial Team A
4. Industrial Team B
5. Retail Team
6. Multifamily Team

If you cannot find a group and you email me, I will either form a group for you or assign you to different teams over the course of the semester. You are responsible to make the team work. If you think a teammate is not working with good faith, or has neglected to finish her/his share of work, you must try hard to work it out within the group. The cases require a variety of skills,
from financial savvy to management. You should try to have a mix of talents and backgrounds on your team. In addition, I strongly encourage you not to take the “divide and conquer” approach of having only one or two team members work on each case. You will be much more successful if the group uses a truly collaborative process. Cases are handed out in class. You may discuss the cases with other groups. However, each group is responsible for preparing the case materials and write-ups independently. Late cases will not be accepted nor will extensions be given.

The four group cases require group analysis, preparation and evaluation. The goal is to have each student participate in two teams within class; a “deal team” and an “investment committee.” The cases are custom written for the course and present increasing levels of complexity and nuances.

The Deal Team, and likely your primary study group for the semester, will evaluate the written case material provided and prepare a 30-minute presentation to be made in class to the simulated Investment Committee. The Investment Committee group will hear the presentation, ask questions and ultimately vote whether to approve the investment recommendation or not.

The student teams that are not presenting in class also evaluate the case and prepare and hand in an abbreviated group deal recommendation. So, every team completes every case.

For those students not presenting, please turn in your written case presentations at the beginning of class. For everyone, please present your recommendations in 4 sections and address the following key questions:

1) Executive Summary. Do you recommend the investment, if so at what price, what is your rationale?
2) Market Analysis. What are the key market trends and what are the key risks that support your recommendations?
3) Property Analysis. What are the key positive and negative attributes of the property and how did you factor these into your financial analysis? Please present the rationale for your market rental assumptions in this section.
4) Financial Analysis. Present your cash flow forecast, valuation consistent with your investment recommendation, and any other supporting financial analysis you wish to add.

For those presenting the case that week, please limit your written materials to support your 30-minute presentation time. For those not presenting, please limit your written work to 7-pages maximum.

Examination:
One midterm exam will be held in regularly scheduled class time, on April 2. The exam will cover the material examined in class and during guest lectures, the Harvard Business School case study, and the required readings. The exam is closed-book, but you are allowed to bring one 8.5 x 11” piece of paper (double-sided) of notes into the exam. You will need to bring a financial calculator to the exam. You will not be allowed to use a computer. In addition, seats will be randomly assigned on exam day.

Grading:
The course grade will be based on the following weightings:

- Exam: 30%;
- HBS individual case study: 25%;
- Four group cases: 40% (10% each); and
- Participation: 5%

Attendance will be recorded in class. I will consider superb or sub-par class participation when deciding grades. Sub-par participation includes arriving late to or missing classes. The dates and times for all assignments are final, and must be strictly adhered to. Failure to complete any exam or hand in any case on time will result in zero points for that exercise.

Course Expectations:

- I expect you to be prepared for class. That means: having completed the required readings in advance of the lecture and being ready to comment on or discuss the class material.
- I expect you to be willing to participate in class discussions, and to speak up if you’re bewildered.

Other policies:

- You may not use computers, smart phones, etc., unless medically necessary. Some lectures center around excel spreadsheets. I will notify you in advance if you can bring a computer.
- I allow the use of tablets to take notes, but nothing else. Screens need to be flat on the table so as not to distract other students and my lecturing. Upright screens are allowed if you sit in the last row. I reserve the right to change this policy if this impacts the learning environment.
- Phones must be turned off and put away. If a phone has to be on for a medical emergency, you must inform me before class begins.
- Whatever seat you choose on the third class meeting (i.e., 2/26/18) is yours for the entire semester. Please sit there every class.
- During the exam, I will randomly assign new seats.
- The class schedule is an ambitious goal and may not reflect the actual timing, or even sequence, of covering material.

Getting help:
Contact me. Do not think that a question is too “basic” to ask me. I am happy to help students understand any material they are having difficulty with. All I ask is that you take a serious stab at it yourself before turning to me. I hold office hours by appointment, and answer questions by email.
# Course Schedule

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Preparation</th>
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| February 5, M| Topic 1: Course Requirements, class overview, and overview of real estate markets | *ULI Emerging Trends in Real Estate - United States and Canada 2018*, chapters 1-2. (Available on NYU Classes)  
  *Linneman, chapter 1*: “Introduction: Risks and Opportunities”  
  *Linneman, chapter 2*: “What Is Real Estate?”  
  Discussion: Real Estate as an Alternative Asset for Institutional Investors |
| February 12, M| Guest Lecture and Property Tour at Delos Headquarters                  | *Paul Scialla - Founder, Delos*  
  **860 Washington Street (between West 13th Street and West 14th Street in Meatpacking District)**  
  *ULI Emerging Trends in Real Estate - United States and Canada 2018*, pp. 6-9 (*Working Smarter and Working Harder*)  
  **Delos:**  
  Delos has recently relocated its headquarters to a 23,226 square-foot space at 860 Washington Street in New York City. The new office spans the fourth and fifth floors of the building, and includes a 1,520 square-foot terrace on the 4th floor. The north, east and west facing walls are full glass curtain walls with views overlooking Washington Avenue and the High Line, a nearby elevated park. The space layout will primarily include open seating areas, limited enclosed offices and conference rooms, and an array of huddle and phone rooms.  
  **860 Washington Street:** |
http://860washington.com/

Located in New York's thriving Meatpacking District, 860 Washington Street will sit directly adjacent to the city's iconic High Line Park. The Class A, 10-story glass building, constructed in 2017, replaces a former meatpacking plant with 114,535 sf of office, retail and showroom space. The owners are Romanoff Equities and Property Group Partners. The property is currently 95% leased. The property’s tenancy includes the following:

- Tesla - Ground floor showroom (7,800 sf / rent of $600 psf)
- Social Finance - 2nd floor (13,000 sf / rent of $155 psf, 10-yr lease term)
- Baker Brothers Investments - 3rd and 10th floors (23,045 sf / rent of $140 and $170 psf, 15-yr lease term)
- Delos - 4th and 5 floors (23,226 sf)
- LG Capital - 6th floor (4,500 sf / rent of $130-$140 psf, 10-yr lease term)
- Alibaba - 7th, 8th and 9th floors (30,000 sf)

February 19, M | No class. Presidents’ Day
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February 26, M | Topic 2: Property-level income; sources, risk, and value

*Linneman, chapter 4: “Property Level Pro Forma Analysis”, pp. 43-56
*Linneman, chapter 5: “Financial Modeling”
*Linneman, chapter 7: “The Use and Selection of Cap Rates”

Linneman, “Prerequisite I: The Basics of Discounted Cash Flow and Net Present Value Analyses”
Linneman “Prerequisite II: IRR: What It Is and What It Isn’t”

March 5, M | Topic 3: Debt financing and simple mortgages

*Linneman, chapter 4: “Property Level Pro Forma Analysis”, pp. 56-58
*Linneman, chapter 11: “Real Estate Bankruptcy Basics”
*Linneman, chapter 12: “Should You Borrow?”
*Linneman, chapter 13: “The Use of Debt and...
### Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>March 12, M</td>
<td><strong>No class. Spring Break</strong></td>
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<tr>
<td>March 19, M</td>
<td><strong>Guest Lecture (1st half of class):</strong></td>
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<td>Topic 4: Introduction to leases</td>
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<td>Topic 5: Ground leases</td>
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<td>Topic 6: Real Estate Cycles</td>
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<td><strong>Michael Ferry, Chief Operating Officer of DDG Partners</strong></td>
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<td>*Linneman, chapter 15: “Ground Leases as a Source of Finance”</td>
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<td>*Linneman, chapter 20: “Real Estate Cycles”</td>
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<tr>
<td>March 26, M</td>
<td><strong>Topic 6: Real Estate Cycles</strong></td>
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<td><strong>Guest Lecture (first half of class):</strong></td>
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<td><strong>Angus Cartwright Solutions and Discussion (2nd half of class)</strong></td>
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<tr>
<td></td>
<td>*Linneman, chapter 20: “Real Estate Cycles”</td>
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<td>*Linneman, chapter 17: “Real Estate Private Equity Funds”</td>
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<td></td>
<td><strong>Joseph Cohen, Principal of East River Partners</strong></td>
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<td>(Real Estate Private Equity Fund Simulation)</td>
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<td>Discussion of Angus Cartwright IV case and solutions in Class (Case study solutions to be turned in prior to class)</td>
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<td>April 2, M</td>
<td><strong>Midterm Exam (first half of class)</strong></td>
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<td><strong>Discussion of equity model for Cases 2 to 5</strong></td>
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<td>April 9, M</td>
<td><strong>Midterm exam review</strong></td>
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<tr>
<td>April 16, M</td>
<td>Case 2 (Office) handed out in class</td>
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<td><strong>Discussion of equity model for Cases 2 to 5</strong></td>
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<tr>
<td>April 23, M</td>
<td>Case 2 (Office Team A) group presentation</td>
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<td>Case 2 (Office Team B) group presentation</td>
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<td>Guest Speaker (2nd half of class):</td>
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<td>Case 3 (Industrial) handed out in class</td>
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<td>Case 3 (Industrial Team A) group presentation</td>
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<td>Case 3 (Industrial Team B) group presentation</td>
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<td>Discussion of current industrial sector</td>
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<td>Case 4 (Retail) handed out in class</td>
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<td>Case 3 to be turned in prior to class by all six groups</td>
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<tr>
<td>April 30, M</td>
<td>Case 4 (Retail) group presentation (1st half of class)</td>
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<td>Discussion of the current retail sector</td>
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<td>Case 5 (Multifamily) handed out in class</td>
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<td>May 7, M</td>
<td>Case 5 (Multifamily Team) group presentation (1st half of class)</td>
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<td>We’ll spend the second half of</td>
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class drawing broad conclusions from our earlier learning on the main property types and risk/return spectrums of real estate investing. And we’ll put this into the broader context of a multi-sector investment portfolio.

The second half of class will also focus on real estate careers. Hopefully by now many of you may be interested in pursuing a career in real estate and would appreciate some advice on how to do so.

- Group exercises.
  - Compare and contrast industrial, office, retail, multifamily sectors. Qualitative and quantitative attributes.
  - Importance of demand side analysis and comparative market analysis
  - Layers of financial analysis: revenues, expenses, capital items, debt (can be multiple loans), JV partner 1, JV partner 2
  - Final thoughts on culture, wisdom, skepticism and making sound investment decisions.
  - Career paths and real estate interview tips